

CURRICULUM VITA

Beverly Falk, Ed. D.

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EDUCATIONAL BACKGROUND

- 1993: Ed.D., Teachers College, Columbia University
1992: Certified with distinction as doctoral candidate, Teachers College, Columbia University.
1990-91: Educational Leadership courses, Bank Street College of Education
1981: Certificate, Center for Parent Education, Institute on Educating the Infant and Toddler, Bank Street College of Education
1975: M.S. Ed. (Early Childhood Education), School of Education, The City College of New York
1973: Certificate in Music Therapy, Turtle Bay Music School, New York, New York
1970: B.A. (Major in Music), Sarah Lawrence College, Bronxville, New York

CERTIFICATION

- NYS Permanent Teacher Certification, N-6
NYC Permanent Teacher License in Common Branches
NYS Permanent Certification as School Administrator/Supervisor
NYC Permanent License as Principal in Day Elementary School

AWARDS/FELLOWSHIPS/GRANTS/HONORS

- 2010 Colin Powell Center's Public Scholarship Grant (\$2,000)
- Awards from The City College of New York's Auxiliary Enterprise Corporation (\$3000), the Retired Faculty Association of the School of Education, The City College of (\$1000), and Community Playthings (\$500) to convene a conference for teachers and teacher educators – "In Defense of Childhood: Play and Active Learning in Urban Schools" at The School of Education, The City College of New York, March 13, 2010
- 2007: The City College of New York's Provost Award for Scholarship and Service (\$5,000)
- 2006-2007: Awards from The City College Fund (\$10,000) and The City College of New York's Auxiliary Enterprise Corporation (\$1,842) to convene a conference for teachers and teacher educators – "The New Educator: Building and Sustaining Learning Communities in Challenging Times" at The School of Education, The City College of New York, October 21, 2006
- 2005-2007: Fellow, The Carnegie Foundation for the Advancement of Teaching, Quest Project
- 2003-2004: Professional Staff Congress-The City University of New York (PSC-CUNY) Research Award (\$3,000): Part 2: "Teaching the Way Children Learn: Re-visioning Schooling to Support Diverse Learners"

- 2002-2004: American Educational Research Association (AERA) Research Award (\$25,000): "Teaching the Way Children Learn: Re-visioning Schooling to Support Diverse Learners"
- 2002-2003: Professional Staff Congress-The City University of New York (PSC-CUNY) Research Award (\$5000): "Teaching the Way Children Learn: Re-visioning Schooling to Support Diverse Learners"
- 2000-2002: Principal Investigator: To lead a "Pathway to Certification Program" for District Council 1707 members in the Graduate Program in Early Childhood Education at The School of Education, The City College of New York
- 2000: The City University of New York (CUNY) Faculty Development Program award (\$5,000) to convene a conference for teachers and teacher educators – "Using Standards and Assessments to Learn" at The School of Education, The City College of New York, October 13, 2000
- 1999-2000: Visiting Fellow, Center for Educational Leadership, Trinity University, San Antonio, Texas
- 1993-1999: For general initiatives of the National Center for Restructuring Education, Schools and Teaching (NCREST) at Teachers College, Columbia University: \$2,000,000 from the DeWitt Wallace Fund
For NCREST's New York State Assessment Project: \$450,000 over 3 years from the New York State Education Department
For NCREST's Basic School project: \$300,000 over 2 years from the Marion Ewing Kaufman Foundation
- 1992: Outstanding Work in Early Childhood Education Award (\$5,000), Curriculum and Teaching Department, Teachers College, Columbia University
- 1987-1988: Urban Fellow, Metropolitan School Study Council, Teachers College, Columbia University

REVIEWER FOR:

American Educational Research Journal (AERJ), 2001
 American Educational Research Association annual meeting proposals, (1994 - present)
 Corwin Press (2000)
Educational Assessment (2000 – present)
 Educational Testing Service, Center for Performance Assessment (1999)
 Guilford Press (1999)
 Heinemann Press (1998)
Journal of Educational Change (2000)
 Montclair State University, Department of Early Childhood, Elementary, and Literacy Education (2007)
 National Society for the Study of Education (2004)
Teaching and Teacher Education (2007 – present)
 Teachers College Press (1997 – present)
Teachers College Record (1997)

TENURE AND PROMOTION EXTERNAL REVIEWER:

Mills College

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Teachers College, Columbia University
University of Kentucky – Louisville
University of Massachusetts – Boston
University of Pittsburgh
University of South Carolina
University of Wisconsin - Milwaukee

PROFESSIONAL EXPERIENCE

September, 2007 – present

Professor

Affiliate faculty, The Doctoral Program in Urban Education, The Graduate Center of the City University of New York

Trustee

Bronx Community Charter School, Bronx, New York

January, 2005 – present

Professor

School of Education, The City College of New York

Conference Convener, *In Defense of Childhood: Play and Active Learning in Urban Schools*, 2010

Founder and Editor, *The New Educator* journal, September 2003 - present

Convener, *The New Educator* Distinguished Lecture Series

Conference Convener, *The New Educator* conference, 2006

Elected member of School of Education Executive Committee, 2005 - present

Elected member of Childhood Education Department Executive Committee, 2002-2007

School of Education Assessment Committee – appointed, 2001-2009

Program Head: Graduate Programs in Early Childhood Education, 2000-present

September, 1999 – December, 2004

Associate Professor

School of Education, The City College of New York

Founder and Editor, *The New Educator* journal, September 2003 - present

Founder and elected member of School of Education Professional Development Committee, September 2003 - 2007

Elected member of School of Education Publications Committee, September 1999 - 2005

Elected member of Executive Committee, Department of Childhood Education, fall 2002 - 2007

NCATE Assessment Committee, fall 2001 – 2009

NCATE Steering Committee, fall 2001 - 2004

Program Head: Graduate Program in Early Childhood Education, fall 2000 - present

Coordinator: Electronic Portfolio Project, spring 2001 - 2006

Past Committees:

Curriculum, spring 2000-2002

Field Experiences, spring 1999-2001 (chair)

Elected member of The City College Faculty Council, fall 1999 - 2001

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Founder and Coordinator: Brown Bag Series, spring 1999 - spring 2000

Founder and Coordinator: Occasional Forums, fall 1999 – spring 2000

Acting Program Head: Elementary Education, spring 2000

Faculty, “Documenting Student Work” Seminar Series (1999)

Math in the City Project, School of Education, The City College of New York

September 1998 - 2004

University Mentor

National Board for Professional Teaching Standards Candidate Support Program, United Federation of Teachers (UFT) Teacher Center, NYC

July 2001, 2002, and 2005

Co-Director and Presenter, Summer Institute on Performance Assessment, The School Redesign Network, Stanford University

July, 1997 - 2001

Summer Institute Faculty

Inquiry in Educational Administrative Practice Doctoral Program, Teachers College, Columbia University

Course: “The Problems of Change and the Culture of Schools”

September, 1998 - August, 1999

Substitute Associate Professor

School of Education, The City College of New York

Pedagogy Committee

Publications Committee

Student Teaching Committee

September, 1998 - January 1999

Adjunct Faculty

Bank Street College of Education

Course: “Observing and Recording the Behavior of Young Children”

January, 1994 - June, 1998

Adjunct Assistant Professor

Department of Curriculum and Teaching

Teachers College, Columbia University

Courses: “School Change”

“Seminar in Performance-Based Assessment”

May, 1993 - June, 1999

Associate Director and Senior Research Associate

National Center for Restructuring Education, Schools, and Teaching
Teachers College, Columbia University

Project Director: New York State New Assessments Project

Project Director: The Basic School

January, 1992 - June, 1998

Adjunct Assistant Professor

The School of Education, The City College of New York

Courses: “Qualitative Research - Teacher Inquiry”

“Problems and Issues in Education”

“Student Teacher Seminar”

“Teacher Leadership Seminar”

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June, 1992 - August, 1993	Senior Reviewer for New York State School Quality Review New York State Education Department
August, 1991 - May, 1993	Research Assistant National Center for Restructuring Education, Schools and Teaching Teachers College, Columbia University
August, 1990	Faculty member Lehman College Summer Institute for Developing Language-Based Classrooms
January - December, 1990	Staff Developer Community School District Ten, Bronx, N.Y.
March, 1987 - June, 1991	Founder and Founding Director The Bronx New School (P.S. 51) of District Ten, Bronx, New York
January - December, 1988	Student Teacher Supervisor Department of Curriculum and Teaching, Teachers College, Columbia University
August, 1987 - June, 1988	Early Childhood Coordinator Mamaroneck Public Schools
September, 1976 - June, 1987	Director Amalgamated Nursery School/Kindergarten and Afterschool Programs Bronx, New York
September, 1976 - June, 1977	Director and Teacher Amalgamated Nursery School/Kindergarten and Afterschool Programs Bronx, New York
January, 1975	Leader of Early Childhood Educators' Trip to the People's Republic of China and Lecturer on China's Educational System U. S. - China Peoples Friendship Association, New York City
September, 1974 - June, 1976	Teacher Marble Hill Nursery School, Bronx, New York
January - June, 1974	Research Assistant The School of Education, The City College of New York
June, 1969 - June, 1974	Music Teacher Harlem School of the Arts, New York, New York Manhattan Country School, New York, New York Sloane Center for Exceptional Children, New York, New York Third Street Music Settlement, New York, New York William Woodward Jr. Nursery School, New York, New York

September 1972 - June, 1973

Educational Consultant

Saal Lesser Associates, New York, New York

September, 1972 - June, 1973

Teacher of Women's Studies Course

West Side High School, New York, New York

CONSULTANCIES

Annenberg Institute for School Reform, 1993-1997

Center for Educational Options, New York, NY, 1992-1993

Chappaqua, New York School District, 2000-2003

Claremont School of Education, Claremont, California, 1999

Clarkstown, New York Public Schools, 2000

Classroom Inc., New York City, 1994

Croton-Harmon, New York School District, 1995-1996

DeWitt Wallace - Reader's Digest Fund, New York, New York, 1994

Division of Continuing Education, Bank Street College of Education, 1998-1999

Dolgeville, New York School District, 1999

Freeport, New York School District, 2000

Harrison New York Central School District, 2000-2002

Lyndenhurst, New York School District, 1998

Mamaroneck, New York School District, 1998

Manhasset, New York Public Schools, 1999

Marlboro, New York Public Schools, 1999

Melville Innovations Grants, 1994

Mohawk, New York Regional Teachers Center, 1999

Monroe-Woodbury, New York School District, 1998-2000

Montclair State University College of Education and Human Services, 2007

New York City Board of Education, 1996

New York City Department of Education

Performance Assessment Project 2010 - present

Region 2, 2004-2005

New York Networks for School Renewal, 1993

New York State Boards of Cooperative Educational Services

Cayuga-Onondaga, 1993-1998

Dutchess, 1997-1999

Eastern Suffolk, 1998-1999

Putnam/Northern Westchester, 1998-1999

Orange-Ulster, 1997-2000

Rockland, 1998-1999

Saratoga, 1998-1999

Southern Westchester, 1995-1997

Suffolk II Counties, 1999

Ulster, 1993-2000

Western Suffolk, 1998-1999

North Babylon, NY School District, 1999

Northeast Independent School District, San Antonio, Texas, 1998-2000

Ossining, New York Public Schools, spring 2001-2005

Riverdale Country School, Bronx, New York, 1995

SAR Academy, Bronx, New York, 1995

Scarsdale, NY School District, 1999-2005
Teachers College Reading and Writing Project, Teachers College, Columbia University, 2007
Tuckahoe, New York Unified School District, 1998
Ventures in Education, Dallas, Texas, 1995
Westchester Teachers Center, Scarsdale, New York, 1996
Yonkers, New York Public Schools, 1996

SCHOLARSHIP

Books

- Falk, B. (Ed.) (forthcoming in 2011). *In defense of childhood*. New York: Teachers College Press.
- Falk, B. & Blumenreich, M. (forthcoming in 2011). *Inside urban teaching: Teacher research on classrooms and schools*. New York: The New Press.
- Falk, B. (2008). *Teaching the way children learn*. New York: Teachers College Press.
- Falk B. & Blumenreich, M. (2005). *The power of questions: A guide to teacher and student research*. Portsmouth, N.H.: Heinemann Press.
- Falk, B. (2000). *The heart of the matter: Using standards and assessments to learn*. Portsmouth, N.H.: Heinemann Press.
- Calkins, L., Santman, D., Montgomery, K., with Falk, B. (1998). *A teacher's guide to standardized testing: Knowledge is power*. Portsmouth, N.H.: Heinemann Press.
- Darling-Hammond, L., Anness, J., & Falk, B. (1995). *Authentic assessment in action*. New York: Teachers College Press.

Edited volumes

- Falk, B. (Ed.) (2010) *The New Educator, Volume 6*. New York: The City College of New York.
Issue 1 - Educator Preparation and Ongoing Learning: Insights from the Field
- Falk, B. (Ed. (2009). *The New Educator, Volume 5*. New York: The City College of New York.
Issue 1 - Looking to the Future: Mentoring New Teachers
Issue 2 - Preparing Teachers for the Challenges of Teaching in Culturally-Diverse Communities
Issue 3 - Critical Explorations: The Road to Understanding
Issue 4 – Challenges for Beginning Teachers
- Falk B. (Ed.) (2008). *The New Educator, Volume 4*. Philadelphia: Taylor and Francis.
Issue 1 - Teacher Retention and Early Childhood Education: An Examination of Critical Issues
Issue 2 - Examining Elements of Teacher Preparation Programs
Issue 3 - Mining the Complexities of Practice to Shape Knowledge, Policies, and Future Practice
Issue 4 – Issues of Social Justice in Teacher Education
- Falk, B. (Ed.) (2007). *The New Educator, Volume 3*. Philadelphia: Taylor and Francis.

Issue 1 - The Ingredients of Effective Educator Preparation: Perspectives from Practicing Teachers

Issue 2 - The Scholarship of Teacher Preparation and Teacher Educator Preparation: An Examination of Teaching the Educational Foundations

Issue 3 – New Forms of Professional Development: Supports for Educators at Different Points on the Continuum of Expertise

Issue 4 - Inside Teaching: Learning from the Inquiries of Practicing Teachers

Falk, B. (Ed.) (2006). *The New Educator, 2*. Philadelphia: Taylor and Francis.

Issue 1 - Standards and Assessments: Problems and Possibilities

Issue 2 - Preparing Educators to Teach Diverse Learners

Issue 3 - Playing the Cello During the Bombing of Sarajevo: Turning Questions Around to Take a Different Look at Teaching and Educator Preparation

Issue 4 - Building Capacity For Educational Improvement

Falk, B. (Ed.) (2005). *The New Educator 1*. Philadelphia: Taylor and Francis.

Issue 1 - The New Educator for the 21st Century

Issue 2 - Nurturing the Hearts and Soul of Educators

Issue 3 - Retaining Educators in the Profession: The Need for a Continuum of Supports

Issue 4 - Inquiry into Teaching and Learning: An Essential of Educator Preparation

Falk, B. (Ed.). (1994). *The Educational Forum*, 59(1). West Lafayette, IN: Kappa Delta Pi Publications.

Refereed articles

Falk, B. & Darling-Hammond, L. (2010). Documentation and democratic education. *Theory into Practice*, 49(1), 72-81.

Falk, B., Ort, S., & Moirs, K. (2007). Keeping the focus on the child: Supporting and reporting on teaching and learning with a classroom-based assessment system. *Educational Assessment*, 12(1), 47-74.

Blumenreich, M. & Falk, B. (2006). Trying on a new pair of shoes: Urban teacher-learners conduct research and construct knowledge in their own classrooms. *Teaching and Teacher Education*, 22(7), 864-873.

Falk, B. (January 12, 2006). Morning meeting. *ASCD Express*, 1(7).

Falk, B. & Margolin, L. (2005). Awakening the questions within: Inquiry research in an elementary classroom. *Thinking Classroom*, 6(2), 6-14.

Falk, B. (2004). A passion for inquiry in an era of 'right answers': Inquiring about teachers inquiring about their practice. *Teacher Education Quarterly*, 31(4), 73-84.

Falk, B. (2002). Standards-based reforms: Problems and possibilities. *Phi Delta Kappan*, 83(8), 612-620.

Falk, B. (1998). Testing the way children learn: Principles for valid literacy assessments. *Language Arts*, 76(1), 57-66.

- Falk, B. & Ort, S. (1998). Sitting down to score: Teacher learning through assessment. *Phi Delta Kappan*, 80(1), 59-64.
- Falk, B. (Fall, 1998). Using direct evidence to assess student learning. In *Language Matters*. London: Center for Language in Primary Education.
- Darling-Hammond, L. & Falk, B. (1997). Using standards and assessments to support student learning. *Phi Delta Kappan*, 79(3), 190-199.
- Falk, B. (1994). How assessment supports teaching and learning: A look at the *Primary Language Record*. *The Educational Forum*, 59(1), 30-38.

Book chapters

- Falk, B. (2010). Supporting the education and care of young children: Putting into practice what we know. In M. Fullan, A. Lieberman, A. Hargreaves, and D. Hopkins (Eds.), *Second International Handbook of Educational Change*. New York: Springer.
- Lieberman, A. & Falk, B. (2006). Leadership in learner-centered schools. In Danzig, A.B., Borman, K.M., Jones, B.A., and Wright, W.F. (Eds.), *Learner Centered Leadership: Research, Policy, and Practice*. Mahway, New Jersey: Lawrence Erlbaum Associates.
- Falk, B. (2003). Testing the way children learn: Principles for valid literacy assessments. In Sharon Murphy and Curt Dudley-Marling (Eds.), *Literacy Learning through Language Arts*. Urbana, Illinois: National Council of Teachers of English. (A volume of previously published articles selected for being a “valuable contribution to the profession”)
- Falk, B. (2001). Professional learning through assessment. In A. Lieberman and L. Miller (Eds.), *Teachers Caught in the Action: The Work of Professional Development*. New York: Teachers College Press.
- Falk, B. (1998). Looking at students and their work: Supporting diverse learners with the *Primary Language Record*. In D. Allen (Ed.), *Assessing Student Learning: From Grading to Understanding*. New York: Teachers College Press.
- Falk, B. (1998). Using direct evidence to assess student progress: How the *Primary Language Record* supports teaching and learning. In T. Salinger (Ed.), *Assessing Reading: Theory and Practice*. London: Routledge.
- Darling-Hammond, L. & Falk, B. (1997). Policy for authentic assessment. In A. L. Goodwin, (ed.), *Assessment for Equity and Inclusion: Embracing All Our Children*. New York and London: Routledge.
- Lieberman, A., Falk, B. & Wood, D. (1996.) Understanding the complexities of educational change. In S. L. Kagan and N. E. Cohen (Eds.), *Reinventing Early Care and Education: A Vision for a Quality System*. San Francisco, Calif.: Jossey-Bass.
- Falk, B. (1996). Teaching the way children learn. In M. McLaughlin and I. Oberman (Eds.), *Teacher Learning: New Policies, New Practices*. New York: Teachers College Press.

Lieberman, A., Falk, B., & Alexander, L. (1994). A culture in the making: Leadership in learner-centered schools. In J. Oakes & K. H. Quartz (Eds.), *Creating New Educational Communities: Schools and Classrooms Where All Children Can Be Smart*, the 94th NSSE Yearbook.

Book reviews

Falk, B. (2001). Lessons for reformers: A review of *Contradictions of school reform: Educational costs of standardized testing*. *Journal of Educational Change* 01: 1-6.

Other articles

Falk, B. (2006). A conversation with Lee Shulman – Signature pedagogies for teacher education: Defining our practices and rethinking our preparation. *The New Educator* 2(1), 73-82.

Falk, B. (2005). Assessment in support of children's learning: How ongoing observation and documentation can inform instruction and curriculum development. *Journal of the National Coalition of Campus Children's Centers*, 2(1), 2-4.

Falk, B. (2003). Keeping your eyes on the prize: Challenges for early childhood educators. *NYCAEYC Newsletter*.

Falk, B. (1998). Assessment should support teaching and learning. *Education New York*, 2(1), 5.

Falk, B. & Darling-Hammond, L. (1993). Building learner-centered schools. *School Voices*, 3(1): 12, 13, 18.

Monographs, web publications, videos, and other original materials

Falk, B. (2007). *Report to the National Association for the Education of Young Children on the City College School of Education's Graduate Program in Early Childhood Education Leading to Initial Certification*. New York: The City College of New York.

Falk, B. (2007). *Report to the National Association for the Education of Young Children on the City College School of Education's Graduate Program in Early Childhood Education Leading to Professional Certification*. New York: The City College of New York.

Falk, B., Pugach, M. & Siegel, M. (2007). *Visiting Committee Report to the Department of Early Childhood, Elementary, and Literacy Education, Montclair State University*

Falk, B. (2006). Developing an inquiry stance toward teaching. In *Inside Teaching*, a web-based collection of records of practice from the Carnegie Foundation for the Advancement of Teaching.
<http://www.cfkeep.org/html/stitch.php?s=76160188183338&id=52796060827371>

Falk, B. (2004). *Morning Meeting*. (Video).

Falk, B. (2002). *Report to the National Association for the Education of Young Children on the City College School of Education's Graduate Program in Early Childhood Education Leading to Initial Certification*. New York: The City College of New York.

- Falk, B. (2002). *Report to the National Association for the Education of Young Children on the City College School of Education's Graduate Program in Early Childhood Education Leading to Professional Certification*. New York: The City College of New York.
- Falk B., & Ort, S. (2000). *Technical report: Pilot study of the predictive validity of the Early Literacy Profile*. New York: National Center for Restructuring Education, Schools, and Teaching.
- Falk, B. (1999). *Reframing the basics of education: A report on the work of The Basic School*. New York: National Center for Restructuring Education, Schools, and Teaching.
- Falk B., & Ort, S. (1999). *Technical report: The Early Literacy Profile project*. New York: National Center for Restructuring Education, Schools, and Teaching.
- Falk, B. and associates. (1999). *The Early Literacy Profile: An assessment instrument*. New York: New York State Education Department.
- Falk, B. and associates. (1999). *The Early Literacy Profile: Facilitator's guide*. New York: New York State Education Department.
- Falk, B. (1997). *Using standards and assessments to support student learning: Early lessons from New York State*. (Video) New York: National Center for Restructuring Education, Schools, and Teaching (NCREST).
- Darling-Hammond, L. & Falk, B. (1997). *Using standards and assessments to support student learning: Alternatives to grade retention*. New York: National Center for Restructuring Education, Schools, and Teaching.
- Falk, B., MacMurdy, S., & Darling-Hammond, L. (1995). *Taking a different look: How the Primary Language Record supports teaching for diverse learners*. New York: National Center for Restructuring Education, Schools, and Teaching.
- Falk, B. (1994). *The Bronx New School: Weaving assessment into the fabric of teaching and learning*. New York: National Center for Restructuring Education, Schools, and Teaching.
- Lieberman, A., Falk, B., & Alexander, L. (1994). *A culture in the making: Leadership in learner-centered schools*. New York: National Center for Restructuring Education, Schools, and Teaching.
- Lieberman, A., Wood, D., & Falk, B. (1994). *Toward democratic practice in schools: Key understandings about educational change*. New York: National Center for Restructuring Education, Schools, and Teaching.
- Falk, B., & Darling-Hammond, L. (1993). *The Primary Language Record at P.S. 261: How assessment transforms teaching and learning*. New York: National Center for Restructuring Education, Schools, and Teaching.

PRESENTATIONS

- a) Professional Conferences (refereed)

7/7/10

- May, 2010 Annual Meeting of the American Educational Research Association, Denver, CO
Invited participant in Journal Editors' Clinic
- February, 2010 Association of Teacher Educators (ATE) Annual Conference, Chicago, Illinois: Invited featured panel organizer and presenter:
"Preparing Educators to Teach in Culturally and Linguistically Diverse Urban Schools"

Invited participant in Journal Editors' Clinic
- April 2009 Annual Meeting of the American Educational Research Association, San Diego, CA:
Paper presented: "Teaching the Way Children Learn: How the School-Wide Context Supports the Learning of Diverse Students in an Urban School"

Invited participant in Journal Editors' Clinic
- April 2008 Annual Meeting of the American Educational Research Association, New York City
Symposium organizer and chair for the "Culturally-Relevant and Responsive Practices for Diverse Learners: Implications for Educator Preparation"

Invited participant in Journal Editors' Clinic
- November 2007 Paper accepted at the Annual Conference of the National Council of Teachers of English, New York, NY
"Inquiry through Multiple Literacies: Urban Teacher Learners Investigate Teaching with Web-Based Records of Practice"
- April 2007 Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois:
"Developing an Inquiry Stance toward Teaching: Urban Teacher Learners Investigate their Own Practice and the Practice of Others through Web-Based Records"
- February 2006 Paper presented at the American Association of Colleges of Teacher Education
"Inquiry in an Urban Teacher Education Program: Transforming Practice, Awakening Possibilities"
- April 2005 Papers presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada:
"Teaching the Way Children Learn: Classroom Contexts that Support Diverse Learners"
"Teaching the Way Children Learn: Teaching Practices that Support Diverse Learners"
- February 2005 Paper presented at the 26th Ethnography Forum at the University of Pennsylvania:

“Morning Meeting”

- April 2004 Symposium organizer and chair for the Annual Meeting of the American Educational Research Association, San Diego, California:
“Supporting Teacher Development through Classroom-Based Inquiry Research.”
Paper presentation included in symposium: *Inquiry Research in Urban Classrooms: Transformative Possibilities*
- February 2004 Symposium organizer and chair for the 25th Ethnography Forum at the University of Pennsylvania:
“Urban Teachers, Teacher-Learners, and Teacher Educators Conduct Research and Construct Knowledge in the Context of their Classrooms.”
Paper presentation included in symposium: “Inquiry Research/Inquiry Teaching: Practices that Promote Learning and Nurture Change”
- February 2004 Paper accepted at the Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, Illinois:
“Inquiry, Evidence and Documentation: Standards-Based Projects and Assessments in a Teacher Education Program”
- October 2003 Presentation at the 2003 Annual Conference of The Association of Constructivist Teaching, Portsmouth, Virginia:
“Urban Teacher-Learners Conduct Teacher Research and Construct Knowledge in the Context of their Classrooms”
- February 2003 Paper presented at the 24th Ethnography Forum at the University of Pennsylvania:
“Inquiring about Teachers Inquiring about their Practice: Transformative Possibilities”
- November 2002 Symposium organizer and chair at the Annual Meeting of the National Association for the Education of Young Children, New York City:
"Teaching Teachers the Way Children Learn: Transformative Possibilities"
- April 2002 Paper presented at the Annual Convention of the International Reading Association, San Francisco, California:
"Building a Classroom-Based Literacy Assessment System: Supporting and Reporting on Children's Learning"
- April 2002 Symposium organizer and chair at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
"Looking Together at Student Work: An Alternative Path to Raising Student Achievement"
Paper presentation included in symposium:
"Consequential Validity of the Early Literacy Profile for Improving Teaching and Learning"

- February 2002 Paper presented at the Annual Meeting of the American Association of Colleges of Teacher Education, New York, NY:
"Teacher Inquiry-Based Research: Transformative Possibilities"
- October 2001 Paper accepted for presentation at the Annual Meeting of the Association for Constructivist Teaching, Waltham, Massachusetts
"Finding the Questions Within: Inquiry Research in the Elementary Classroom" (cancelled due to September 11th)
- November 2000 Presentation at the Annual Meeting of the National Council of Teachers of English, Milwaukee, Wisconsin
"Teacher Inquiry as a Model for Student Learning"
- March 2000 Discussant at Research Seminar of American Montessori Society Conference, New York, New York
- April 1999 Paper presented at the 1999 Annual Meeting of the American Educational Research Association, Montreal, Canada:
"Using Classroom-Based Assessment for Large-Scale Accountability: Supporting and Reporting on Student Learning"
- April 1999 Paper presented at the 1999 Annual Meeting of the American Educational Research Association, Montreal, Canada:
"Professional Learning through Assessing Student Work"
- March 1999 Workshop presented at the Annual Conference of the Association for Supervision and Curriculum Development, San Francisco, California:
"Supporting Teaching and Learning with a Classroom-Based Literacy Assessment System"
- January 1999 Symposium organizer and chair at the International Congress for School Effectiveness and Improvement, San Antonio, Texas:
"Bringing Coherence to School Reform: The Basic School - A Community for Learning"
- November 1998 Workshop presented at the New York State International Reading Association Conference, Saratoga Springs, New York:
"Supporting Teaching and Learning with the Early Literacy Profile"
- April 1998 Symposium organizer and chair at the 1998 Annual Meeting of the American Educational Research Association, San Diego, California:
"Professional Learning through a Whole-School Framework for Change: Creating Community with the Basic School"
- March 1998 Workshop presented at the 1998 Spring Conference of the National Conference of Teachers of English, Albuquerque, New Mexico:
"Using Literacy Learning Knowledge to Create a Large-Scale Literacy Assessment: Early Lessons from New York State"

- April 1994 Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana:
"Leadership in Learner-Centered Schools"
- April 1993 Paper presented at the New England Educational Research Organization (NEERO) Annual Conference, Portsmouth, N.H.:
"Listening to Children; Honoring their Voices"
- April 1993 Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, Georgia:
"The *Primary Language Record*: How Assessment Transforms Teaching and Learning"

Keynote Speeches And Other Invited Presentations

- April, 2010 Remapping Progressive Education, New York, New York: Invited speaker
"The Power of Questions: Teacher Research, Knowledge and Leadership"
- October, 2009 American Institute of Architects Conference on School, New York, New York: Invited panelist
"Teaching the Way Children Learn: Issues for Architects to Consider"
- May, 2009 2009 Early Childhood CUNY-Wide Student Conference, The Center for Worker Education, New York City: Keynote speech
"Teaching the Way Children Learn"
- March, 2009 Teachers College, Columbia University: Book Talk
"Teaching the Way Children Learn"
- October, 2008 Edward Zigler Center in Child Development and Social Policy, Yale University: Invited address for Distinguished Lecture Series
"Teaching the Way Children Learn: Challenges for Urban Schools and Schooling"
- July 2008 Teacher Education Program, Brandeis University: Commencement speaker
"The Power of Questions: Teacher Learning through Research"
- August 2007 Audio conference sponsored by *Educational Research Newsletter* (www.ernweb.com)
"Assessment for Learning: A Blueprint for Action"
- March 2007 Columbia University, Educational Journalism Seminar
"In Defense of Childhood: Principles of Practice for Early Childhood Education"
- May 2006 Invited presentation at the 51st Meeting of the International Reading Association's featured research symposium *Literacy Assessment: Practices, Possibilities and Problems*

- “Keeping the Focus on the Child: Supporting and Reporting on Teaching and Learning with Classroom-Based Performance Assessment Systems”
- April 2006 Policy in Education Forum, Teachers College, Columbia University
“Standards and Assessments – Problems and Possibilities”
- July 2004 Region 2, New York City Department of Education Conference:
Keynote speaker
“Teaching the Way Children Learn”
- June 2004 Bank Street College of Education Conference: What Matters Most?:
Creating and Sustaining Progressive Learning Communities in the Era of
No Child Left Behind: Keynote speaker
“Addressing Assessment in the NCLB World”
- October 2003 New York City Chapter of National Association for the Education of
Young Children, Student Conference: Keynote speaker
Keeping Our “Eyes on the Prize” - Challenges for Teachers of Young
Children
- September 2002 New York City Council, Education Committee
Testimony on literacy assessment
- January 2002 Scarsdale Public Schools
Panel participant on high stakes assessment
- November 2001 City Project's Big Apple Budget Series, New School University, NYC
"Public Education Standards: Excellence or Expedience?"
- October 2001 Scottsdale, Arizona Public Schools: Keynote speaker
“The Heart of the Matter: Using Standards and Assessments to Learn”
- July 2001 Harold W. McGraw Jr. Annual Seminar for Reporters New to the K-12
Beat, Hechinger Institute on the Media, Teachers College, Columbia
University
"Understanding Standards and Assessments"
- June 2001 Boston Public Schools, Boston, Massachusetts: Keynote speaker
“The Heart of the Matter: Using Standards and Assessments to Learn”
- April 2001 Boulder Valley School District, Boulder, Colorado: Keynote speaker
“The Heart of the Matter: Using Standards and Assessments to Learn”
- March 2001 Building on the Strengths of Children Conference, City College School
of Education
Panel participant: “The Heart of the Matter: Teaching to the Child”
- March 2001 Lehman College School of Education's Professional Development
Conference: Keynote speaker
“The Heart of the Matter: Using Standards and Assessments to Learn”

- December 2000 The Professional Development Laboratory at New York University,
Educational Leadership Network Conversation Series
“The Heart of the Matter: Using Standards and Assessments to Learn”
- December 2000 New York State Association for Comprehensive Education. Saratoga,
NY: Keynote speaker
“Getting to the Heart of the Matter: Challenges for Educators in
Challenging Times”
- June 2000 Basic School and Core Knowledge Symposium, Center for Educational
Leadership at Trinity University: Keynote speaker
“Keeping Track of Student Learning in Classrooms and Schools”
- April 2000 Council of Great City Schools/National Board for Professional Teaching
Standards Conference, San Antonio, Texas:
"The UFT Teachers Center/NYC Board of Education/City College
Mentoring Project Partnership: Professional Learning through
National Board Certification"
- February 2000 Basic School and Core Knowledge Symposium, Center for Educational
Leadership at Trinity University: Keynote speaker
“A Group Process for Looking at Student Work”
- November 1999 Basic School and Core Knowledge Symposium, Center for Educational
Leadership at Trinity University: Keynote speaker
“Literacy and Assessment”
- July 1999 New York State Administrator's Summer Institute, Troy, New York:
"Supporting Children's Literacy Learning with the Early Literacy
Profile"
- July 1999 New York State Teacher Center Leadership Conference, Albany, New
York:
"Supporting Children's Literacy Learning with the Early Literacy
Profile"
- July 1999 New York State Education Department: Leadership Conference,
Tarrytown, New York:
"Supporting Children's Literacy Learning with the Early Literacy
Profile"
- July 1999 New York State Education Department: Leadership Conference,
Albany, NY:
"Supporting Children's Literacy Learning with the Early Literacy
Profile"
- July 1999 New York State Education Department: Leadership Conference,
Syracuse, New York:
"Supporting Children's Literacy Learning with the Early Literacy
Profile"

- June 1999 Beyond 2000: Bank Street College of Education's Conference on Urban Literacy:
"Beyond 2000: Keeping Our Eyes on the Prize - Children's Learning"
- June 1999 Basic School Summer Institute, Basic School Regional Center at Trinity University:
"Using Classroom-Based, Performance Assessment to Support Children's Literacy Learning"
- May 1999 Council of Great City Schools/National Board for Professional Teaching Standards Conference, Orlando, Florida:
"The NYC Mentoring Project Partnership: Professional Learning through National Board Certification"
- February 1999 United Clergies of New York City:
"Using Standards and Assessments in the Service of Learning: Problems and Possibilities"
- January 1999 New York State United Teachers/New York State Education Department Annual Conference on Inservice Education, Albany, New York:
"An Introduction to the Early Literacy Profile"
- January 1999 New York State Early Childhood Conference, New York City:
"An Introduction to the Early Literacy Profile"
- October 1998 New York State United Teachers Reading Group, Albany, New York:
"An Introduction to the Early Literacy Profile"
- October 1998 New York State SCDN Assessment Liaison Meeting, Albany, New York:
"An Introduction to the Early Literacy Profile"
- June 1998 The Ernest L. Boyer Center for Advanced Studies, Messiah College, Grantham, Pennsylvania:
"What's Basic in Elementary Education"
- June 1998 OERI National Centers Meeting on Early Literacy, Washington, D.C.
"The Importance of Classroom-based Assessment of Early Literacy"
- June 1998 America Reads Program, Long Island, New York:
"An Introduction to the Early Literacy Profile"
- March 1998 New York State SCDN Assessment Liaison Meeting, Albany, New York:
"An Introduction to the Early Literacy Profile"
- January 1998 New York State United Teachers/New York State Education Department Annual Conference on Inservice Education, Albany, New York:
"The Elementary Literacy Profile: How Teachers Can Keep Track of Students' Learning"

- March 1997 Phi Delta Kappa, Westchester Chapter:
"Using Standards and Assessments to Support Student Learning:
Recent Developments in New York State"
- February 1997 Region III Comprehensive Center/The Center for Excellence and Equity
in Education, George Washington University:
"Current Trends and Issues Affecting Local Assessment"
- January 1997 New York State Teachers Center Conference, Albany, New York:
"Assessment in the Service of Teaching and Learning: The Story of
Developing the Elementary English Language Arts Assessment
Prototype"
- December 1996 New York State Roundtable on the Assessment of Limited English
Proficient Students, New York City:
"New York State Standards and Assessments: Guiding Principles for
Equity for Diverse Learners"
- October 1996 New York State Early Literacy Conference, Albany, New York:
"Assessment in the Service of Teaching and Learning: Early Lessons
from New York State"
- August 1996 New Standards Project National Conference, New York City:
"The New York State New Assessments Project"
- August 1996 Watertown, Connecticut Public Schools:
"Reframing 'The Basics' of Education: Toward Learning-Centered and
Democratic Schooling"
- May 1996 St. Johns University Assessment Conference, Long Island, New York:
"Redesigning New York State Standards and Assessments"
- November 1995 Brooklyn High Schools Staff Development Day, Brooklyn, New York
Workshop on Performance Assessment
- October 1995 New York State BOCES Superintendents Meeting, Albany, New York
Workshop on Performance Assessment
- October 1995 International Conference on the *Primary Language Record*, NYC
"Literacy Assessment in New York State"
- July 1995 Voyager Expanded Learning Conference, Dallas, Texas:
"Teaching the Way Children Learn"
- June 1995 Regional Conference of the Four Seasons National Faculty on Authentic
Assessment, Orlando, Florida:
"Authentic Assessment: Tensions between Top-Down and Bottom-Up
Reform"
- June 1995 Northeast Laboratory Regional Conference, White Plains, NY:

"Effective Professional Development: Linking Student and Teacher Learning Standards"

February 1995 Ventures in Education Brooklyn Principal's Meeting:
"Issues in Standards-Based Assessment Development"

January 1995 Faculty Meeting, P.S. 261, Brooklyn, New York:
"Standards and Accountability"

December 1994 Ventures in Education Principal's Meeting, Brooklyn, New York:
"Developing a Framework for an Authentic Assessment System"

December 1994 NYS 35% Option Project Conference, Albany, New York:
"Performance Assessment - Tensions between Top-Down and Bottom-Up Reform"

November 1994 Superintendent's Conference Day, Ithaca, New York:
"The New York State *New Compact For Learning*: New Directions in Curriculum and Assessment"

November 1994 Superintendent's Conference Day, Southern Westchester BOCES:
"New Directions in Assessment for New York State: Policy Changes and their Implications for Practice"

October 1994 Teacher Opportunity Corps, Teachers College, Columbia University:
"How Assessment Supports Teaching and Learning"

September 1994 Superintendent's Conference Day, Nyack, New York:
"New Directions in Assessment for New York State: Policy Changes and their Implications for Practice"

July 1994 2nd Annual New York State Regents Institute, Albany, NY:
"The NYS Assessment System - An Overview"

July 1994 Classroom Inc. Professional Development Conference, New York, NY:
"Authentic Assessment - Challenges and Possibilities for Students, Teachers, and Communities"

July 1994 DEWEY Network Teachers Institute, Westchester Community College, White Plains, NY:
"Assessment in Support of Learner-Centered Teaching"

June 1994 Melville Innovation Grants Conference, Lakeville, Conn.:
"How Assessment Supports Teaching and Learning"

June 1994 NYS Community Schools Program's Annual Spring Conference, White Plains, NY:
"Learning-Centered Curriculum and Assessment for NY State - Challenges for Schools and Communities"

April 1994 NYS Regional Field Services Staff Development Program, Albany, NY:

"Building on What We Know About Young Children - Meeting the Challenges of the Next Steps"

- March 1994 Schools and University Partnership for Educational Responsibility
Syracuse, New York:
"Authentic Assessment in Support of Teaching and Learning"
- February 1994 Suffolk 1 BOCES, Patchogue, New York:
"The *Primary Language Record*: How Authentic Assessment of Student Work Can Support Teaching and Learning"
- November 1993 Southern Westchester BOCES, New Rochelle, New York:
"How Authentic Assessment Supports Student Learning"
- October 1993 Dutchess County BOCES:
"Setting up an Authentic Assessment System in Support of Student Learning"
- October 1993 Metropolitan School Study Council, Teachers College, Columbia, University:
"How Authentic Assessment Supports Student Learning: *The Primary Language Record*"
- September 1993 Ulster BOCES:
"Assessment in a Learner-Centered School"
- July 1993 1st Annual New York State Regents Summer Institute, Albany, New York
"How Performance Assessment Can Support Student Learning"

ORGANIZATIONS

Present

American Association of University Women
American Educational Research Association
Association for Constructivist Teaching
Association for Supervision and Curriculum Development
Bronx Community Charter School, Trustee
Child Development Center, The City College of New York: Board of Directors
Culture Quest Project, Center for School Development, The School of Education, The City College of New York: Advisory Board member
Educators for Social Responsibility
National Association for the Education of Young Children
National Council of Teachers of English
National Society for the Study of Education

Past

Alternative Assessment Coordinating Committee, Office of Educational Research, New York
Center for Collaborative Education: Board of Directors
Annenberg Institute for School Reform Public Policy Working Party
ATLAS Seminar, Harvard University
Center for Educational Options: Advisory Board

Chancellor's Committee on Grade Transition Standards, New York City Public Schools:
Advisory Board member
International Reading Association
National Association for the Teaching of Mathematics
New York State Bilingual/Bicultural Task Force
North Dakota Study Group
PACE Project, Harvard University: Advisory Board
Planning Group for the U.S. Office of Educational Research and Improvement Project,
"Connections in Systemic Education Reform"
Quality Improvement Project (QUIP) at Bank Street College